

Writing a Journal Article... and Getting it Published

Description

PhD students, like any other researchers, are required to publish their research in peer-reviewed journals. Many students (and other researchers) consider this a difficult, or even the most difficult part of the research process. Understanding the changing landscape of journals and publishing is important. This course concentrates on the processes of writing and getting published, using students' actual research studies.

Objectives

The goal of this course is simple: to enable PhD students to get their articles written and sent off to a journal.

Dates

Wednesday 9 - Friday 11 March 2016

Eligibility

This course is suitable for registered students of the SSPH+ PhD in Public Health program. It is essential that participants are actively writing, or are ready to write their article. Practical exercises will use students' own material. The course is suitable for students using either quantitative or qualitative research methods. The course is not suitable for those who are still planning their study, collecting the data, or doing the analysis. Note that this is not a course on critical appraisal or English language and grammar.

Course Structure

A three day course using materials and concepts developed by Tim Albert Training (www.timalbert.co.uk).

Participants each bring an idea for, or draft of, a journal article/scientific paper; we will help you to develop this. If the article is a research study, you should at least have preliminary results of your analyses. If you already have a draft of the text, you should bring this with you.

By the end of day one participants should have a clear outline for their article, plus a first draft of the introduction.	By the end of day two participants should have written a first draft of their paper.	In the morning of day three we discuss the drafts. In the afternoon we address issues about finalising and submitting articles:
The content is as follows: Understanding the publication game Understanding the key players Setting the brief Organising the material Planning the article Writing the article	Participants work on their articles, focussing on the Discussion section. <i>Participants must be free from their usual duties in order to write.</i>	Rewriting Adding the extras Dealing with others Completing the package Understanding scientific journals Dealing with reviewers and editors Strategies for failure – and success

SSPH+PhD Program :

Program Coordination Ann Walser

Academic Lead Prof. Matthias Egger
Prof. Thomas Abel
Dr. Nicole Bender

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			Setting a personal action plan
	Day one starts at 9.30 and finishes at 16.30.	As long as it takes, but at least four hours.	Day three starts at 9.30 and finishes at 16.30.
	<i>By the end of the course participants will have a clear idea of how to complete their paper – and have a timetable for doing so.</i>		
Assessment	Attainment of learning objectives measured by assessing progress of students' own proposed article.		
Credits	1.5 ECTS Preliminary Work, 15+ h; Contact time, 12 h; In-course work, 4-6 h; Wrap-Up Work: 12-14 h 1 ECTS corresponds to approx. 30 hours' work		
Facilitators	Dr. Kali Tal, Institute of Social and Preventive Medicine (ISPM) at the University of Bern		
Location	Institute of Social and Preventive Medicine (ISPM), University of Bern, Finkenhubelweg 11, 3012 Bern: Room 504 -> Map		
Course Fees	SSPH+ PhD Students	0.—	
	External MD/PhD Students	450.—	
	External Academics	1275.—	
	Others	1825.—	
	(The cost scheme depends on the number of ECTS. Per ECTS, participants are asked to pay 300,- CHF, 850,- CHF or 1250,- CHF respectively)		
Registration	Please register online on our website		
Deadline	9 Feb 2016		
Max. Attendance	12 (preference is given to SSPH+ PhD students)		

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